BRINGING SERVICE HOME
Paul D. Coverdell Fellows at the UA receive financial assistance and support while pursuing advanced degrees. Fellows provide service to benefit underserved domestic communities, participate in outreach and professional development, and enjoy a supportive Peace Corps community.

Our Students

330 Fellows since 2000
84 Fellows in 2015—2016
63 current master’s students
13 current doctoral students
209 master’s degrees awarded
14 doctoral degrees awarded
5 students continued doctoral work elsewhere

45 national scholarships received
Boren, DAAD, Fulbright, FLAS, Inter-American Foundation, NSF GRFP, Fulbright-Hays, DACOR-Bacon, CDC Fellowship, Global Hunger Fellows, and more.

Our Program

#1 ranked 2009—2011
#1 Peace Corps Fair
323,450 hours of service
150+ partner agencies
40 master’s and doctoral programs in 14 colleges
The University of Arizona provides competitive tuition rates, exceptional programs, distinguished faculty, and phenomenal research and internship opportunities. UA offers excellent value for high-quality academic programs—many of which are in the top 10 in the world.

The University of Arizona ranks 19th among all public institutions and colleges for research and development expenditures (NSF), is 3rd in physical sciences research, and is #37 nationally by the Center for University World Rankings. www.arizona.edu/about/highlights-rankings

Benefits of the Peace Corps Coverdell Fellows Program

- Resident and non-resident BASE TUITION support
- $4,000 need-based FELLOWSHIP
- Paid INTERNSHIP
- Professional and career DEVELOPMENT
- MENTORING & networking
- Supportive Peace Corps COMMUNITY

Awards may be revised from year to year and are specified in award letters.
Commitment

- INTERNATIONAL in an underserved domestic community
- COLLABORATIVE SERVICE projects
- 3rd GOAL outreach at Peace Corps Fair, on campus, and at K-12 schools
- LEADERSHIP and capacity-building experience

The Peace Corps Coverdell Fellows program has allowed me to continue working towards a doctoral degree in Art Education. The amount of positive growth that coincides with this endeavor is truly extraordinary! I am able to directly relate my daily teaching experience with the research that is currently put forth in the field. Interacting with faculty and peers also allows me to create a more in-depth understanding of the theories that influence this research.

-Rebecca Shipe, RPCV Uzbekistan, Ph.D., Professor of Art, Rhode Island College
Academic Programs

College of Agricultural and Life Sciences
- Agricultural Education (M.S.)
- Agricultural and Resource Economics (M.S.)
- School of Natural Resources & the Environment
- Arid Lands Resource Sciences (Ph.D.)
- Ecology, Management, & Restoration of Rangelands (M.S.)
- Natural Resource Studies (M.S.)
- Soil, Water & Environmental Science (M.S.)
- Watershed Management & Ecohydrology (M.S.)
- Water, Society, & Policy (M.S.)
- Wildlife or Fisheries Conservation & Management (M.S.)

College of Architecture, Planning, and Landscape Architecture
- Landscape Architecture (M.L.A.)
- Planning (M.S.)

College of Education
- Language, Reading, & Culture (M.A.)
- Teach Arizona (M.Ed.)
- Teaching & Teacher Education (M.A., M.Ed.)

UA South Secondary Education Program (M.Ed)

College of Engineering
- Chemical Engineering (M.S.)
- Civil Engineering & Engineering Mechanic (M.S.)
- Environmental Engineering (M.S.)

College of Fine Arts
- Art Education (M.A., M.F.A.)
- Museum Studies (certificate)

College of Nursing
- Nursing (M.S.)

College of Science
- Hydrology and Water Resources (M.S.)

College of Social and Behavioral Sciences
- English Language/Linguistics—English as a Second Language (M.A.)
- Latin American Studies (M.A.)
- Rhetoric, Composition, and the Teaching of English (M.A., Ph.D.)
- School of Anthropology (M.A., Ph.D.)
- School of Geography and Development (M.A.)
- Development Practice (M.D.P.)
- School of Government and Public Policy (M.P.A.)
- School of Information Resources and Library Sciences (M.A.)

Eller College of Management
- Business Administration (M.B.A.)

Graduate Interdisciplinary Program
- Second Language Acquisition and Teaching (Ph.D.)

Mel & Enid Zuckerman College of Public Health
- Environmental & Occupational Health (M.P.H.)
- Epidemiology (M.P.H.)
- Family & Child Health—Global Health (M.P.H.)
- Family & Child Health—Maternal & Child Health (M.P.H.)
- Health Behavior Health Promotion (M.P.H.)
- Public Health Policy & Management (M.P.H.)
- Public Health Practice (M.P.H.)

Dual-degree Programs
- Latin American Studies/Public Administration
- Latin American Studies/Public Health
- MBA/Natural Resources

*Coverdell Fellows generally enter as master's students, except for programs that offer only a doctorate. Additional programs may be allowed upon request. Contact us for details.
Application

Eligibility
All Returned Peace Corps Volunteers (RPCVs) who satisfactorily completed their service have lifetime eligibility for Peace Corps Coverdell Fellows.

“Satisfactory completion” means the Volunteer:

- completed the full two-year tour of Peace Corps service, or the full tour minus up to 90 days if the Volunteer returned home on emergency leave;
- was granted “Early Close of Service” or “Interrupted Service” status due to circumstances that were beyond the Volunteer’s control; or
- was medically separated

Apply

- Apply to your intended University of Arizona graduate program
- Submit the online Peace Corps Coverdell Fellowship application at grad.arizona.edu/peacecorps/apply. January 15 is the preferred deadline. March 1 is final deadline.
- File the FAFSA by March 1.

Peace Corps solidified for me the importance of community empowerment and community integration. As a Peace Corps Coverdell Fellow, I not only teach English 101, 102, or 107 in the Writing Program at the University of Arizona, but I also lead a weekly informal English conversation group for Lhotshampa refugees who have been resettled in Tucson.

I view my role with the Lhotshampa as “Peace Corps Backwards.” Like my host families and counterpart in Belize did for me, I have become a cultural ambassador for the United States. I teach English to these refugees, educate them about American culture, and introduce them to the local Tucson community.

I am grateful for my time in Peace Corps, where I learned how to be comfortable in unfamiliar cultural situations, and how to empower marginalized groups of people.

I am thankful to be a part of the Peace Corps Coverdell Fellows community at the University of Arizona; this opportunity has given me the chance to continue the goals of Peace Corps in an official capacity in the United States.

-Jenna Altherr Flores, RPCV Belize
Bring service home!

The University of Arizona offers world-class academics, excellent financial support, and outstanding career connections. Fellows tell us they appreciate the support of their fellow Fellows, feel right at home here, and fall in love with Tucson.

Here you will find inspiration, connection, engagement, and a path to your chosen career globally or in the U.S. The border region offers challenging opportunities to make a difference. Apply to become a member of this spirited community! Log in to a monthly webinar and plan to visit us during Peace Corps Week or whenever you can.

Serve on,
Georgia Ehlers, Director

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**Peace Corps Fair**

Join us on Friday, February 26, 2016

grad.arizona.edu/peacecorps/pcweek

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Questions Answered
Stories Told
Lives Changed
...Pass it on
The University of Arizona is an equal opportunity, affirmative action institution. The university does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, or gender identity in its programs and activities.