The University of Arizona

FORMAT AND GUIDELINES FOR REQUESTING
ACADEMIC DEGREE PROGRAM CHANGES

(Title change, transfer from one organizational unit to another, merging two or more academic degree programs)

Directions:
1. Provide information regarding the proposed program changes in the format requested on the attached pages. Respond to each item individually. Indicate “not applicable” where appropriate.
2. Obtain signatures of the department or committee head and college dean or Director of Graduate Interdisciplinary Programs. In some situations signatures of more than one dean or department head may be required. If the changed program had a commitment of resources from other than the initiating unit, the signature of the collaborating department/committee head and collaborating college dean is also required. If you have any questions, please contact Patti J. King, MLK 320, 621-4107.
3. Forward the original and one copy to the college office for the dean’s signature and retain a copy for departmental files.
4. The dean should forward the original to the Curriculum Office - Academic Programs, Attn: Patti J. King, MLK 320, and retain the remaining copy for college files. An electronic version of the documents with appropriate signatures is preferred but not required. For electronic submission, only the signature page should be submitted as a PDF.
5. Documents must be submitted in a timely manner to move through the campus/tri-university/Arizona Board of Regents approval process. UA campus protocols include review by appropriate subcommittee(s) of the Undergraduate/Graduate; full Undergraduate/Graduate/Graduate Interdisciplinary Programs Advisory Council review; Provost Management Group and Academic Council (deans) review; Instruction and Curriculum Policy Committee of the Faculty Senate and the Faculty Senate. Once through the UA campus protocols, proposals are sent for review by the Office of the Provost’s Office to the Chief Academic Officers at Arizona State University and Northern Arizona University as well as to the Board staff at the Arizona Board of Regents, for final review prior to submission to the Arizona Board of Regents for formal approval.

Initiating college, department, or committee: Graduate College/GIDP

Title of this proposal: Move Applied Biosciences PSM to GIDP

Unit Administrator: (name and title) Andrew Comrie, Associate Vice President, Research, Dean, Graduate College and Director, GIDP

Unit Administrator Signature: _____________________________ Date: 2/5/10

College Dean Signature: _____________________________ Date: 2/5/10
Academic Program Change Request

Program Name and CIP Code  Applied Biosciences (PSM)  26.1201

Requested by  GIDP/Graduate College

Desired Effective Term  Fall 2010

Background – History of program, years in place, factors that led to this request.
The PSM in Applied Biosciences was approved in February of 2007 in the College of Agriculture and Life Sciences with the Associate Dean as the administrative head. Faculty were involved from the College of Science, College of Medicine, and the College of Pharmacy as well. Lindy Brigham (CALS) served as the program director. Later the program came to be housed in the Department of Molecular and Cellular Biology in the College of Science with Alaina Levine as program coordinator. The administration of the program was problematic, given the range of faculty involved and the administration straddling two colleges. When Dr. Brigham and Ms. Levine left, the program was rudderless.

Rationale for the request: The program cuts across several colleges and hence fits the GIDP model. GIDP can provide better management and allow us to better serve students and provide consistent advising. There is still strong interest among participating faculty. Faculty who have been involved are meeting to restructure the program and select a Director. Also, the Graduate College is hiring a Faculty Associate whose duties will include oversight of this and other professionally oriented master’s programs. The GIDP will provide staff support for the graduate coordinator role.

Benefits to be derived: Will allow us to strengthen the oversight of the program and provide leadership and consistency for this important program.

Impact on Department/Institution: This proposed change will provide a more appropriate home for the program.

Implications for Students Affected by the Change: Improvement in service and mentoring

Implications for Faculty Affected by the Change: None. Most of the same faculty will continue their involvement using the same committee-participation structure as before.

Impact on Other Academic Units: None

Budgetary Impact: none

NOTE: The disestablishment of any Academic Degree Program requires approval by the Arizona Board of Regents prior to announcement and implementation. See ABOR Policy 2-203.