TAMP:
Teaching Assistant Mentor Panel

Supporting GTA’s beyond their initial training
Purpose

- Train GTA’s for their work at UArizon
- Provide networking and support for GTA’s
- Prepare GTA’s for teaching opportunities
Training for Incoming GTAs

- New Training Program
- Peer Evaluations & Mentor Support
- Workshops & Seminars (TALC)
Career Preparation for Mentor Members

- Leadership Experience
- Professional Development
- Tools for Academia
- Letter of Rec from Graduate College Dean
<table>
<thead>
<tr>
<th>Training &amp; Time Commitment for Mentors</th>
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<tbody>
<tr>
<td>☑ Original GTA Training</td>
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<tr>
<td>📚 IA Course</td>
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<tr>
<td>📩 Communication with Faculty</td>
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<tr>
<td>🕒 Expected 1 credit hour of time for additional training</td>
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<tr>
<td>🕒 Expected 8-10 hours per month of Mentor work</td>
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Responsibilities of Mentor Members

- Evaluation of work submitted during training program
  - Reviewing and assessing open-ended assignments in the training program
- Observations and feedback for GTAs
  - Modeled after UArizona’s Observation Tool offered by OIA
- Organizing social and networking events
  - Ex.: happy hours, seminars, workshops, mental health breaks, or luncheons
- Resource management and point liaison
  - Updating/editing a website with links to resources as well as a FAQ page
Nominations for Mentor Members

- Nominations solicited from managers, department heads, students, directors, and self-nomination

- Application:
  - Letter of rec from student
  - Letter of rec from faculty/manager
  - Teaching Philosophy
  - Third year or later of teaching

- Number of Mentor Members will be up to 10% of the total number of GTAs
  - Distribution of Mentor Members will align with distribution of GTAs per college or department
  - The selection process will include a review of application materials by outgoing Mentor Members

- Term: Last day of spring semester exams to June 1 of following year
Turnover of Mentor Members

- Overlap from year to year from the last day of exams to June 1
- Transition of materials, resources, and advice from previous Mentors
- Collaboration of new members to distribute tasks and workload
- Outline of duties, expected schedule, and individual contributions due on June 1
<table>
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<tr>
<th>Year</th>
<th>Event Description</th>
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| **Spring 2021** | Recruitment of Mentor Members across campus  
Aiming for at least one representative member from every department that utilizes GTAs |
| **Summer 2021** | Training for Mentor Members and preparation for first cohort of training program |
| **Fall 2021**  | First cohort (General Members) enrolled/participate in new training program        |
| **Spring 2022** | First nominations for Mentor Members  
Aiming for 5% ratio of Mentor Members to General Members |
| **Summer 2022** | Mentor Members develop plan for 2022-2023 Year                                   |
| **Fall 2022**  | Second cohort (General Members) of new training program  
Mentor Members participate in evaluation aspects |
| **Spring 2023** | Second nominations for Mentor Members  
Aiming for 10% ratio of Mentor Members to General Members |
We welcome your feedback

Questions? Concerns? Arguments?