Dear Graduate Students,

This special edition of the GradFunding Newsletter features opportunities that support graduate students who are nearing the end of their class work. Most of these opportunities require significant advanced planning, so a perusal of this list may be worth your while even if you are beginning your graduate work. See below for descriptions of and links to the following opportunities:

- American Association of University Women Dissertation Fellowships
- Charlotte W. Newcombe Doctoral Dissertation Fellowships
- Confucius China Studies Joint Research Ph.D. Fellowship
- DAAD (Research in Germany)
- Dissertation Fellowships for Republic of China Students Abroad
- Duke Fellowships for Promotion of Child Well-Being
- Ford Foundation Dissertation Fellowships
- Fulbright Scholarship for U.S. Students
- Fulbright-Hays Doctoral Dissertation Research Abroad
- Henry Frank Guggenheim Dissertation Fellowships
- International Dissertation Research Fellowship (IDRF)
- Mellon/ACLS Dissertation Completion Fellowships
- Mellon Fellowships for Dissertation Research in Original Sources
- National Academy of Education/Spencer Dissertation Fellowship
- National Institute of Justice Graduate Research Fellowship Program
- National Physical Science Consortium Dissertation Support Fellowship
- National Science Foundation Doctoral Dissertation Improvement Grants
- Newberry Fellowships

**American Association of University Women Dissertation Fellowships**
American Fellowships support women scholars completing doctoral dissertations, conducting postdoctoral research, or finishing research for publication. The purpose of the Dissertation Fellowship is to offset a scholar’s living expenses while she completes her dissertation. The fellowship must be used for the final year of writing the dissertation.
Deadline: November 15

**Charlotte W. Newcombe Doctoral Dissertation Fellowships**
The Charlotte W. Newcombe Doctoral Dissertation Fellowships are designed to encourage original and significant study of ethical or religious values in all fields of the humanities and social sciences, and particularly to help Ph.D. candidates in these fields complete their dissertation work in a timely manner. In addition to topics in religious studies or in ethics (philosophical or religious), dissertations appropriate to the Newcombe Fellowship competition might explore the ethical implications of foreign policy, the values influencing political
decisions, the moral codes of other cultures, and religious or ethical issues reflected in history or literature.
Citizenship: Unspecified
Deadline: November 15, 2015
Website: www.woodrow.org/fellowships/newcombe

**Confucius China Studies Joint Research Ph.D. Fellowship**
The Confucius China Studies Program (CCSP) Fellowship offers generous funding to students in doctoral programs at U.S. institutions who are pursuing China-related research across a broad range of fields in the arts, education, humanities and social sciences. Successful applicants will be supported for a period of at least six months to up to two years as they pursue research at one of 15 designated universities in China.
Citizenship: Must not be a citizen of China or Taiwan
Deadline: Fall 2015 (TBA)
Website: www.iie.org/CCSP

**DAAD**
Provides a variety of educational exchange scholarships Germany. The Research Grant is specifically for PhD students (and post-docs) wishing to pursue research in Germany. The Study Scholarship provides resources for independent study in Germany. The University of Arizona has been invited to nominate one graduate student for a DAAD Study Scholarship. If interested, please contact Georgia Ehlers (gehlers@grad.arizona.edu).
Citizenship: see website
Deadline: varies according to fellowship
Website: www.daad.org

**Dissertation Fellowships for Republic of China Students Abroad**
Doctoral candidates may apply for fellowships for the completion of dissertations in the humanities and social sciences. Applicants for ROC dissertation fellowships must be doing research on topics related to Chinese culture and society, the development of the Republic of China, or Taiwan Studies. Their dissertations should cover one of the following fields: literature, history, philosophy, linguistics, art, sociology, anthropology, psychology, political science, legal studies, economics, or media studies.
Citizenship: Only students who have graduated from an accredited university or college in the Republic of China, and who do not have foreign permanent residence status or citizenship, are eligible to apply.
Deadline: October 15, 2015
Website: www.cckf.org.tw/e-americaDF.htm

**Duke Fellowships for Promotion of Child Well-Being**
The $25,000 fellowships are designed to develop a new generation of leaders capable of creating practice and policy initiatives that will enhance child development and improve the nation's ability to prevent child maltreatment. Fellows can be based at any academic institution in the US and are selected from a range of academic disciplines, including but not limited to social work, public health, medicine, public policy, education, economics, psychology, and epidemiology. Fellows receive an annual stipend of $25,000 for up to two years to support the completion of
their dissertation and related research at their academic institution. If you would like to contact a
current UA graduate student who has this fellowship, please email me
(ssmith@grad.arizona.edu) and I will forward the information.
Deadline: December 1, 2015
Website: www.chapinhall.org/fellowships/doris-duke-fellowships

Ford Foundation Dissertation Fellowships
Through its Fellowship Programs, the Ford Foundation seeks to increase the diversity of the
nation’s college and university faculties by increasing their ethnic and racial diversity, to
maximize the educational benefits of diversity, and to increase the number of professors who can
and will use diversity as a resource for enriching the education of all students. Ford Foundation
Fellowship awards are offered at the Predoctoral, Dissertation and Postdoctoral levels.
Fellowships are awarded in a national competition. Awards are made to individuals who, in the
judgment of the review panels, have demonstrated superior academic achievement, are
committed to a career in teaching and research at the college or university level, show promise of
future achievement as scholars and teachers, and are well prepared to use diversity as a resource
for enriching the education of all students. To be eligible for a Ford Foundation Fellowship
award you must be a citizen of the United States, demonstrate evidence of superior academic
achievement (such as grade point average, class rank, honors or other designations), and be
committed to a career in teaching and research at the college or university level. Awards will be
made for study in research-based Ph.D. or Sc.D. programs; practice oriented degree programs are
not eligible for support.
Citizenship: All citizens, nationals, and permanent residents (holders of a Permanent Resident
Card) of the United States, and individuals granted deferred action status under the Deferred
Action for Childhood Arrivals Program
Deadline: November 20, 2015
Website: http://sites.nationalacademies.org/PGA/FordFellowships/PGA_047959.htm

Fulbright Scholarship for U.S. Students
The Fulbright U.S. student program is the largest U.S. exchange program offering opportunities
for students and young professionals to undertake international graduate study, advanced
research, university teaching, and teaching in elementary and secondary schools worldwide.
Citizenship: U.S. Citizen
Deadline: Contact Emily Kotay (emkotay@email.arizona.edu) if you are interested in applying
Website: http://us.fulbrightonline.org/about

Fulbright-Hays Doctoral Dissertation Research Abroad
This program provides grants to colleges and universities to fund individual doctoral students
who conduct research in other countries, in modern foreign languages and area studies for
periods of six to 12 months. Projects deepen research knowledge on and help the nation develop
capability in areas of the world not generally included in U.S. curricula. Projects focusing on
Western Europe are not supported. Please contact me (ssmith@grad.arizona.edu) if you are
interested in applying.
Citizenship: U.S. citizen or permanent resident
Deadline: TBA
Henry Frank Guggenheim Dissertation Fellowships
These fellowships of $20,000 each are designed to contribute to the support of the doctoral candidate to enable him or her to complete the thesis in a timely manner and are only appropriate for students approaching the final year of their Ph.D. work. Questions that interest the foundation concern violence and aggression in relation to social change, intergroup conflict, war, terrorism, crime, and family relationships, among other subjects. Dissertations with no relevance to understanding human violence and aggression will not be supported. Priority will also be given to areas and methodologies not receiving adequate attention and support from other funding sources.
Citizenship: Not specified
Deadline: February 1
Website: www.hfg.org/df/guidelines.htm

International Dissertation Research Fellowship (IDRF)
The Mellon International Dissertation Research Fellowship (IDRF) offers nine to twelve months of support to graduate students in the humanities and humanistic social sciences who are enrolled in PhD programs in the United States and conducting dissertation research on non-US topics. Eighty fellowships are awarded annually. Fellowship amounts vary depending on the research plan, with a per-fellowship average of $20,000. The fellowship includes participation in an SSRC-funded interdisciplinary workshop upon the completion of IDRF-funded research.
Citizenship: Unrestricted
Deadline: November 3, 2015
Website: www.ssrc.org/fellowships/idrf-fellowship/

Louisville Institute Dissertation Fellowship on North American Christianity
The Dissertation Fellowship program is designed to support the final year Ph.D. or Th.D. dissertation writing for students engaged in research pertaining to North American Christianity, especially projects with the potential to strengthen the religious life of North American Christians and their institutions, including seminaries, while simultaneously advancing American religious and theological scholarship. Proposed projects may employ a variety of methodological perspectives, including, but not limited to, history, ethics, the social sciences, biblical studies, and historical, systematic, and practical theology. They may also be interdisciplinary in nature.
Citizenship: Unspecified
Deadline: February 1 (annually)
Website: http://www.louisville-institute.org/Fellowships/dfdetail.aspx

Mellon/ACLS Dissertation Completion Fellowships
ACLS invites applications for the annual competition for the Mellon/ACLS Dissertation Completion Fellowships, which support a year of research and writing to help advanced graduate students in the humanities and related social sciences in the last year of Ph.D. dissertation writing. The program encourages timely completion of the Ph.D. Applicants must be prepared to complete their dissertations within the period of their fellowship tenure and no later than August 31, 2017. A grant from The Andrew W. Mellon Foundation supports this program.
Mellon Fellowships for Dissertation Research in Original Sources
The Council on Library and Information Resources (CLIR) is pleased to offer fellowships generously funded by The Andrew W. Mellon Foundation for dissertation research in the humanities or related social sciences in original sources. The purposes of this fellowship program are to: Help junior scholars in the humanities and related social science fields gain skill and creativity in developing knowledge from original sources; enable dissertation writers to do research wherever relevant sources may be, rather than just where financial support is available; encourage more extensive and innovative uses of original sources in libraries, archives, museums, historical societies, and related repositories in the U.S. and abroad; and provide insight from the viewpoint of doctoral candidates into how scholarly resources can be developed for access most helpfully in the future.
The program offers about fifteen competitively awarded fellowships a year. Each provides a stipend of $2,000 per month for periods ranging from 9-12 months.
Citizenship: Unrestricted
Deadline: November 17
Website: www.clir.org/fellowships/mellon

National Academy of Education/Spencer Dissertation Fellowship
The Dissertation Fellowship Program seeks to encourage a new generation of scholars from a wide range of disciplines and professional fields to undertake research relevant to the improvement of education. These $27,500 fellowships support individuals whose dissertations show potential for bringing fresh and constructive perspectives to the history, theory, or practice of formal or informal education.
Citizenship: Not specified
Deadline: October 1, 2015
Website: http://www.naeducation.org/NAED_080200.htm

National Institute of Justice Graduate Research Fellowship Program
The NIJ Ph.D. Graduate Research Fellowship program provides awards for research on crime, violence, and other criminal justice-related topics to accredited universities that support graduate study leading to research-based doctoral degrees. NIJ invests in doctoral education by supporting universities that sponsor students who demonstrate the potential to successfully complete doctoral degree programs in disciplines relevant to the mission of NIJ (i.e., social and behavioral sciences, and science, technology, engineering, and mathematics).
Citizenship: Unrestricted
Deadlines: December 15, 2015
Website: http://www.nij.gov/funding/fellowships/graduate-research-fellowship/Pages/welcome.aspx

National Physical Science Consortium Dissertation Support Fellowship
The National Physical Science Consortium is a partnership between government agencies and laboratories, industry, and higher education. NPSC's goal is to increase the number of American
citizens with graduate degrees in the physical sciences and related engineering fields, emphasizing recruitment of a diverse applicant pool including women and minorities. The Dissertation Support Fellowship provides support while a graduate student conducts dissertation research. Students should apply in the year of graduate school prior to the beginning of their dissertation research program, but not before they can describe their intended research in general terms.
Citizenship: U.S. Citizen
Deadline: December 5, 2015
Website: [www.npsc.org/](http://www.npsc.org/)

**National Science Foundation Doctoral Dissertation Improvement Grants**
NSF award grants to doctoral students to improve the quality of dissertation research. These grants provide funds for items not normally available through the student's university. Additionally, these grants allow doctoral students to undertake significant data-gathering projects and to conduct field research in settings away from their campus that would not otherwise be possible. Proposals are judged on the basis of their scientific merit, including the theoretical importance of the research question and the appropriateness of the proposed data and methodology to be used in addressing the question.
Citizenship: Unrestricted
Deadlines: varied (apply under your appropriate NSF directorate)
Website: [http://www.nsf.gov/index.jsp](http://www.nsf.gov/index.jsp) see various NSF directorates for specific information

**Newberry Fellowships**
Fellowships at the Newberry provide support for researchers who wish to use the collection. The Newberry administers annual competitions for both Short-Term Fellowships of one to two months and Long-Term Fellowships of four to twelve months.
Citizenship: Unrestricted
Deadline: Varied - see website
Website: [www.newberry.org/fellowships](http://www.newberry.org/fellowships)

*The GradFunding Newsletter is a service of the University of Arizona Graduate College, Office of Fellowships and Community Engagement. To subscribe or unsubscribe to the newsletter, send an email to list@list.arizona.edu (link sends e-mail) with "subscribe (or unsubscribe) gradfunding FirstName LastName" in the subject line. You may send opportunities for posting to the newsletter editor, Shelley Hawthorne Smith (ssmith@grad.arizona.edu).*