

Graduate Exit Survey Highlights December 2012

So far 1118 students have responded (807 doctoral, 290 masters, 2 specialists; 544 male, 549 females; 563 white, 170 identified as underrepresented minority; 281 non-US citizens, 580 Arizona residents). Students represented the following graduation terms (143 12/10, 313 5/11, 150 8/12, 85 12/11, 15 1/12, 227 5/12, 130 8/12, and 28 12/12) Highlights follow:

Post graduation plans:

Continuing in graduate school to obtain a higher degree	48	4.3%	I am continuing my current employment in the same position	138	12.3%
Postdoctoral fellowship or research associateship	306	27.4%	I have accepted full-time employment in my field of study	448	40.1%
Employment	708	63.3%	I have accepted part-time employment in my field of study	47	4.2%
Other	36	3.2%	I do not have a definite offer yet, but I am pursuing several positions	276	24.7%
			Other	54	4.8%

Satisfaction

Your academic experience at this university			Your student life experience at this university		
Excellent	423	37.8%	Excellent	287	25.7%
Very Good	426	38.1%	Very Good	421	37.7%
Good	176	15.7%	Good	267	23.9%
Fair	58	5.2%	Fair	91	8.1%
Poor	15	1.3%	Poor	25	2.2%

If you were to start your graduate career again, would you select the same field of study?			If you were to start your graduate career again, would you select this same university?		
Definitely	602	53.8%	Definitely	382	34.2%
Probably	270	24.2%	Probably	371	33.2%
Maybe	130	11.6%	Maybe	182	16.3%
Probably Not	63	5.6%	Probably Not	115	10.3%
Definitely Not	28	2.5%	Definitely Not	43	3.8%

Would you recommend this university to someone considering your field of study?			How effective do you believe the University of Arizona was in preparing you for employment in your field of study?		
Definitely	534	47.8%	Very Effective	549	49.1%
Probably	287	25.7%	Somewhat Effective	409	36.6%
Maybe	155	13.9%	Neither Effective nor Ineffective	63	5.6%
Probably Not	78	7.0%	Somewhat Ineffective	53	4.7%
Definitely Not	43	3.8%	Very Ineffective	19	1.7%

Overall quality of graduate level teaching			Assistance in finding employment			Overall program quality		
Excellent	402	36.0%	Excellent	196	17.5%	Excellent	387	34.6%
Very Good	431	38.6%	Very Good	240	21.5%	Very Good	402	36.0%
Good	188	16.8%	Good	294	26.3%	Good	201	18.0%
Fair	60	5.4%	Fair	178	15.9%	Fair	77	6.9%
Poor	12	1.1%	Poor	152	13.6%	Poor	27	2.4%

Quality of academic advising and guidance			The opportunity to interact intellectually across disciplines			The overall quality of the graduate curriculum		
Excellent	400	35.8%	Excellent	311	27.8%	Excellent	313	28.0%
Very Good	337	30.1%	Very Good	313	28.0%	Very Good	439	39.3%
Good	179	16.0%	Good	267	23.9%	Good	229	20.5%
Fair	101	9.0%	Fair	133	11.9%	Fair	95	8.5%
Poor	76	6.8%	Poor	63	5.6%	Poor	17	1.5%

TA experiences

Did you receive training in instructional methods at any time during your graduate studies?			If yes, how helpful was this training?			How helpful was your Teaching Assistant (TA) experience with respect to your professional development?		
Yes	589	79.2%	Very Helpful	222	36.6%	Very Helpful	440	63.4%
No	155	20.8%	Somewhat Helpful	259	42.7%	Somewhat Helpful	201	29.0%
			Not Very Helpful	100	16.5%	Not Very Helpful	36	5.2%
			Not at all helpful	26	4.3%	Not at all helpful	17	2.4%

TAs in my program are appropriately prepared and trained before entering the classroom.			TAs in my program are appropriately supervised to help improve their teaching skills.			The teaching experience available through my program is adequate preparation for an academic/teaching career			Did your workload correspond to your TA contract (e.g., if your contract was for 20 hours, did you work about 20 hours in a typical week?)		
Agree	494	71.2%	Agree	475	68.7%	Agree	507	73.4%	Yes, I worked about the right number of hours	475	69.5%
Disagree	200	28.8%	Disagree	216	31.3%	Disagree	184	26.6%	No, I worked considerably LESS	35	5.1%
									No, I worked considerably MORE	173	25.3%

Research Assistantship Experience

How helpful was your RA experience with respect to your professional development?			Did your workload correspond to your RA contract (e.g., If your contract was for 20 hours, did you work about 20 hours in a typical week?)		
Very Helpful	524	79.6%	Yes, I worked about the right number of hours	355	54.3%
Somewhat Helpful	109	16.6%	No, I worked considerably LESS	21	3.2%
Not Very Helpful	17	2.6%	No, I worked considerably MORE	278	42.5%
Not At All Helpful	8	1.2%			

Simple improvements programs can make

Other than course grades and results of written or oral examinations, did your program provide a formal assessment of your academic progress at least annually?			Did your program provide you with clear and accurate information about employment prospects in your field?			Did your program provide you with clear and accurate information about the percentage of students who complete the program?			Did your program provide you with a list of places where recent program graduates were employed after graduation?		
Yes	625	55.9%	Yes	620	55.5%	Yes	456	40.8%	Yes	422	37.7%
No	457	40.9%	No	462	41.3%	No	623	55.7%	No	660	59.0%

Publications

Based on research conducted while you were a graduate student, how many scholarly works that have been published or accepted for publication (e.g., peer reviewed articles, books, book chapters, conference proceedings) have you authored or co-authored?		
0	133	11.9%
1	166	14.8%
2	132	11.8%
3	108	9.7%
4	77	6.9%
5	47	4.2%
6	31	2.8%
7	21	1.9%
8	24	2.1%
9	10	0.9%
10 or more	58	5.2%

Graduate College

How satisfied were you with the service you received at the Graduate College?		
Very Satisfied	664	59.4%
Somewhat Satisfied	278	24.9%
Neither Satisfied nor Dissatisfied	108	9.7%
Somewhat Dissatisfied	25	2.2%
Very Dissatisfied	5	0.4%